



2018-2019 School-Parent-Student Campus Compact

Mercedes High School will be responsible for helping all students to:

1. Develop strong work ethics, self-discipline, and positive attitudes that enable them to become independent learners.
2. Acquire a base of common knowledge in the context of an integrated curriculum.
3. Meet or exceed appropriate state and local standards in reading, writing, mathematics, science, and social studies.
4. Engage in daily writing experiences across the curriculum.
5. Use the entire range of reference materials and emerging technologies available in libraries and classrooms.
6. Benefit from increased interaction among all agencies that are involved with learning.
7. Acquire skills, attitudes, and understandings that permit them to be good citizens and contributing members of society.

It is expected that all parents will support their son's/daughter's learning by:

1. Making sure their son/daughter attends school regularly, is on time, and is prepared to work.
2. Making sure their son/daughter is provided with time and guidance to complete all homework; and
3. Encourage the positive use of extracurricular time.

In order to establish and maintain ongoing, good communication between teachers and parents, the following strategies will be used:

1. Parent-teacher conferences in school to discuss individual student achievement as it relates to provisions of the compact.
2. Frequent progress reports to families on student academic progress; and
3. Reasonable access to staff and opportunities to volunteer, observe, and participate in classroom activities.